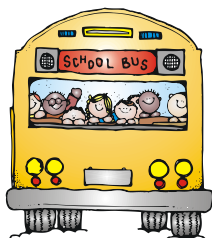


Many opportunities are provided to help children perform at their maximum level of academic achievement.

- Saxon Phonics and Spelling (K-1)
- Istation Intervention Program (PK-3)
- Think Through Math (3-5)
- At-risk Reading and Math Programs (4th and 5th grade)
- Tutorials
- Accelerated Reading Program
- Peer Tutors
- Special Education and Inclusion
- Gifted and Talented Program
- English as a Second Language (ESL)
- Bilingual Class (Prek)
- Dyslexia Program
- Speech Therapy
- Counseling Services
- Technology Services
- Character Education
- Career Awareness
- Music/Physical Education
- CATCH Program (K-8)



## West Groves Early Learning Center Title I Contacts

West Groves Early Learning Center  
5840 West Jefferson  
(409)963-1215 phone  
(409)963-1240 fax

Principal  
Tanya Davis  
tadavis@pngisd.org

## Title I Parent Involvement Committee:

### Parent Members:

Rachel Roy  
Zulma Wolford

### Staff Committee Member

Sarah Walker

## District Contacts

Dr. Mike Gonzales  
Superintendent  
Dr. Brenda Duhon  
Assistant Superintendent, Curriculum and  
Instruction/Technology  
Roxanne Ferguson  
Elementary Curriculum Coordinator  
ESL/Bilingual Coordinator



Every child is a different  
kind of flower.  
All together they make this  
world a beautiful garden.  
Unknown

## West Groves Early Learning Center

School/Parent  
Compact  
2018-2019



Port Neches-Groves ISD

www.pngisd.org

## What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact also outlines how parents, students and the entire school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

## Teachers, Parents, and Students —Together for Success!



### Campus Title Goals

- To equip students for success in kindergarten
- To ensure safe school environment
- To train staff in appropriate curriculum areas based on campus needs
- To involve parents and community members in educational process
- To use technology throughout the campus

## Responsibilities of..

### School:

#### West Groves Early Learning Center will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences annually and upon request throughout the year to discuss individual child's achievement. Specifically they are held in the fall and then again in the spring, if needed.
- Provide parents with frequent reports on their child's progress. Specifically, progress reports and report cards are issued each six weeks and Family Access to online grade book is available.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during teacher planning time, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide parents opportunities to be involved by serving on committees, attend parent involvement meetings, help/attend assemblies/program, assist with field trips, and observe classroom activities by appointment and via district policy.

### Teachers:

#### WGELC Teachers will:

- Regularly communicate student's progress.
- Ensure students are provided a supportive, safe and caring learning environment.
- Have high expectations and help every child develop a love for learning.
- Focus instruction on grade level TEKS.  
<http://www.tea.state.tx.us/index2.aspx?id=6148>
- Facilitate interesting and challenging lessons and activities to promote student achievement.
- Incorporate a variety of technology opportunities into instruction and practice.

## Responsibilities of..



### Parent/Guardian:

I will support my child's learning in the following ways:

- Share the responsibility for improving student academic achievement.
- Ensure that my child attends school regularly and is on time.
- Provide a place and time at home for my child to study/complete homework.
- Read information sent home; sign and return when requested.
- Communicate regularly with my child's teacher by attending meetings, and also sharing any concerns about my child's progress.
- Spend time with my child each day reading, writing, listening, or just talking.
- Support my child's school by participating in planned activities and meetings.



### Student:

I know that I am responsible for my own success and to do my best I will:

- Come to school regularly, prepared, and on time.
- Schedule time to study each day.
- Complete and return all homework assignments.
- Be responsible for my own behavior and my own work.
- Cooperate with others in order to learn and grow.
- Talk with friends and family about what I learn in school.